

***You're Never Too Young to Change a Life
on the Other Side of the World***

Ellie, age 9, Founder of KidKnits



Education. Empathy. Empowerment.

an enrichment program dedicated to creating the next generation of Global Leaders

Module 3: Resources Do Make a Difference

Introduction

Today students will get a hands-on opportunity to understand the concept of resource distribution around the world. Students will participate in creating miniature houses using one of three different country's resource lists. They will have an opportunity to witness and discuss the impact of resource inequity around the globe.

Participants are divided into three groups and given envelopes with simple materials to construct a 3-dimensional, miniature house. What the groups don't initially realize is that each group has different materials. Some have an abundance of supplies and others don't.

Knitting projects will continue today. By now, students should be completing more of their knitting project within the given knitting time. You should start to see an increased confidence in students' knitting abilities, but be prepared to help with some knitting problems should they arise. Some classes may benefit from having the faster, more confident knitters sit near slower knitters to demonstrate and help with quick questions. Students should be able to knit more independently which may also give you the opportunity to engage them in more conversation about the KidKnits project and how it is helping others. This lesson plan is based on a 90-minute class and suggested time periods are listed for each activity.

Materials Needed:

- 3 large manila envelopes
- 6 sharpened pencils
- 6 pieces of construction paper
- 10 colorful markers
- 2 manila folders
- 2 pairs of scissors
- 1 role of scotch tape
- 1 role of masking tape
- 1 stapler

Distribute the materials in the 3 separate manila envelopes. Students may not use the envelopes for the construction of their house.

Envelope 1: 1 piece of construction paper, 1 colorful marker and 2 pencils

Envelope 2: 2 pieces of construction paper, 2 pencils, 4 markers, and a pair of scissors

Envelope 3: 3 pieces of construction paper, 2 manila folders, 2 pencils, 5 markers, 2 pairs of scissors, scotch tape, masking tape, stapler



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Steps:

1. Divide the group into 3 smaller groups. Explain that each group will have 10 minutes to build a 3-dimensional house using the materials inside their envelope. Explain that the houses will be judged on three criteria: Beauty, Form and Function, and Stability. Explain that there is only one rule: they cannot use the large envelope in their house construction.
2. Keep an eye on the time and continually alert the groups to how much time they have.
3. Encourage groups to be creative.
4. Do not tell the groups that they can share or collaborate. If they ask you if they can, tell them it's up to each group to decide.
 - Be prepared for strong reactions to the unequal distribution of materials. Some groups may want to share, some may steal materials, and some may protest and refuse to complete the project. All responses should be addressed in the discussion following the activity.
5. At the conclusion of the ten minutes, have the groups bring their houses to the front of the room. Ask students to get with their groups and discuss the questions on the handout, "Resources Can Make a Difference" in their workbooks.
6. Using the discussion questions on the handout, gather the entire class back together for a large group discussion. Discuss all of the questions, but expect greater depth of conversation on questions 4-8.
7. Reflection. Allow the students time to reflect on the last question of the KidKnits handout, Resources Can Make a Difference, before moving to the knitting part of the program. Ask students to write down their thoughts in their workbook.
 - Who, if anybody, is responsible to try and change this situation? Do you know people or organizations trying to make this situation better?